

**Agenda Item:** I.C.

**DATE:** January 29, 2004

**SUBJECT:** Post Approval Monitoring Follow-up Reports

**ACTION RECOMMENDED:** Information

---

**BACKGROUND INFORMATION:** Following the approval of new academic programs, an annual performance review is conducted each year during the first three years for pre-baccalaureate programs and the first five years for baccalaureate and graduate programs. If deficiencies are noted during the review period, THEC will request information to explain the deficiencies and specific plans for corrective action or recommend programs for termination.

The criteria for reviewing programs are based on goals established in the approved program proposal. At the end of the review period, campus, governing board, and Commission staff will perform a summative evaluation. The goals will include, but are not limited to enrollment and graduation ratios, program cost, progress toward accreditation, library acquisitions, student performance, and other goals set by the institution and agreed upon by the governing boards and Commission staff. The Commission may also choose to extend this period if additional time is needed and requested by the governing board.

In July 2003, the Post Approval Monitoring Report presented information for identified programs that were within the three or five year review period. Twenty-seven programs had met their benchmarks; however, several programs did not meet specified benchmarks and were found to be deficient. Twenty-four (24) programs will continue to be monitored, twenty-two (22) programs were required to submit Program Productivity Plans to explain deficiencies and submit plans for corrective actions, three (3) programs were recommended for termination and two additional programs were terminated by TBR.

There are various reasons why programs do not meet projected benchmarks. Sometimes the implementation of programs are delayed due to difficulty of hiring faculty, inadequate recruitment practices, changes in labor market demands, or other issues not within the control of the institution.

Programs submitted phase-out plans for termination:

- Emergency Medical Technician – DSCC
- Physical Therapy Assisting – DSCC

Programs terminated by the Tennessee Board of Regents

- Arts and Science, certificate – NSCC
- Occupational Therapy Assistant, certificate - CLSCC

Program requested and granted one additional year to correct deficiencies

- Arts and Science, certificate – SWCC

Institutions provided program productivity plans that addressed strategies to improve retention and recruitment of students/faculty, curriculum revisions and improvements in the articulation and transfer process. Productivity plans for the following 22 programs were submitted:

Pre-Baccalaureate:

- Industrial Maintenance Technology, A.A.S. – CSTCC
- Early Childhood Education, Certificate – DSCC
- Surgical Technology, Certificate – DSCC
- Horticulture, Certificate – JSCC
- Horticulture and Landscape Gardening, Certificate – NSCC
- Information Technology, Certificate – WSCC
- Geographic Information Systems, A.A.S. – PSTCC
- Geographic Information Systems, A.A.S. – RSCC
- Warehouse Management and Logistics, Certificate – VSCC
- Ophthalmic Medical Assisting, A.A.S. – VSCC
- Health Information Technology, A.A.S. – WSCC
- Paramedic Technology, A.A.S. – WSCC

Baccalaureate:

- Spanish, B.A. – APSU
- Allied Health, B.S.- ETSU
- Microbiology and Molecular Cell Studies, B.S. – UoM
- Hospitality and Resort Management, B.S. – UoM
- African and African American Studies, B.A. – UoM
- 

Graduate:

- School Psychology, Ed.S. – TSU
- Biological Sciences, Ph.D. - TSU
- Environmental Sciences, Ph.D. TSU
- Agriculture Operations Management, MSAOM – UTM
- Clinical Laboratory Sciences, MSCLS - UTMHSC